

Carnegie Classification Report

History: Originally published in 1973 and updated in 1976, 1987, 1994, 2000, and 2005.

Purpose: It has been widely used in the study of higher education, both as a way to represent and control for institutional differences, and also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty.

Revisions: With the 2005 revision, the single classification system was replaced by a set of multiple, parallel classifications. The original classification framework—now called the Basic classification—has also been substantially revised.

New Classification: The new classifications are organized around three key questions: **What is taught? To whom? In what setting?** Two of the new classifications focus on the instructional program (one on the undergraduate program, and one on the graduate program). Two describe the profile of enrolled students (one describes the mix of undergraduate and graduate/professional students, while the other focuses on the undergraduate population). Finally, a fifth differentiates institutions with respect to size and residential character.

Samford University

Level:	4-year or above
Classification	Category
Undergraduate Instructional Program:	Bal/SGC: Balanced arts & sciences/professions, some graduate coexistence
Graduate Instructional Program:	Doc/Prof: Doctoral, professions dominant
Enrollment Profile:	MU: Majority undergraduate
Undergraduate Profile:	FT4/MS/LTI: Full-time four-year, more selective, lower transfer-in
Size and Setting:	M4/HR: Medium four-year, highly residential
Basic:	DRU: Doctoral/Research Universities

<http://www.carnegiefoundation.org/index.asp>